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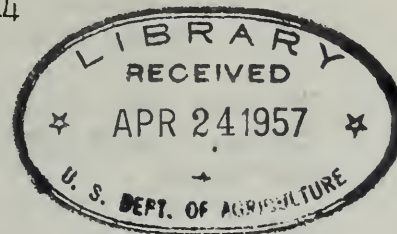
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OUTLINE COURSE IN 4-H CLUB ORGANIZATION AND PROCEDURES FOR PROFESSIONAL
IMPROVEMENT OF EXTENSION WORKERS - SOUTHERN REGIONAL GRADUATE SCHOOL
UNIVERSITY OF ARKANSAS, JUNE 25-JULY 14
Lloyd L. Rutledge, Instructor



I. AIM AND OBJECTIVES

A. Purpose:

Professional improvement of extension workers to the end that their work will be more effective in the personal and educational development of rural boys and girls through 4-H Club work.

B. Objectives:

1. To develop an appreciation and understanding of the basic philosophy and principles underlying Extension youth programs.
2. To help students acquire knowledge and skills in developing programs for youth based upon the developmental needs of youth and of the adults working with them.
3. To review the historical background of 4-H Club work and develop more cognizance about the present social and economic trends as they effect youth and the 4-H program.
4. To establish a "teaching atmosphere" in which students develop a continuing desire to find, test and apply new ideas through sharing with others.
5. To help each student working as an individual and as a member of a group learn to recognize and analyze problems of importance to him and to the program, develop solutions, plan a definite program and plan for evaluating results.
6. To give students the opportunity to learn a variety of teaching skills.
7. To help students discover and use the educational material that will enable them to become more effective Extension workers.
8. To inspire students to pursue advanced training in keeping with their interest and ability.

II. CLASS ARRANGEMENT

This course will be offered in 14 sessions, beginning June 25 and ending July 14, 1956. The class will meet from 10:00 to 11:00 a.m.

In general, the first half hour will be devoted to one or more procedures, such as the following:

1. Brief lectures designed to present basic facts, principles and philosophy in the development of youth programs.

2. Exploration of problems as seen by the students.
3. A review of topics presented the previous day, with applications being made to local situations.

The next hour will be devoted mainly to group discussions, panel discussions, forums, "buzz" groups, role-playing techniques, reports on special problems, and tests.

Afternoon seminar sessions may be arranged by special interest groups upon request. Also in the afternoon, the instructor will be available for individual conferences with students in Room____, on term problems, literature, references etc.

III. TERM PROBLEMS

Early in the term each student will select an individual term problem, or, if preferred, to work as a member of a small group upon a common term problem, using workshop methods under group leadership but each student develops the problem according to the individuals background and situation.

Each student will purchase a copy of "Selected Readings on Effective Extension Work in 4-H Club and YMW Programs," edited by Robert C. Clark. T. T. Martin's "The 4-H Club Leader's Handbook" may be used as an optional text. In the main, the library readings will apply to the term problem and the daily topics. However, optional readings may be suggested from day to day to document the subject matter presented in class and for use by students who desire more information.

In so far as time permits, provisions will be made for brief reports by each student or group during the second and third weeks of the sessions. A copy of each term paper will be left with the instructor to grade. The term papers will be due July 14.

A final examination will be given at the last class period. The questions will be given to the class the day before the examination period. Students can do any thinking and organization of thought and use of material they see fit outside of class. The examination will be written during the class period.

IV. SPECIAL INTEREST WORK

Supplementary literature is being provided for the use of individuals or groups which may want to explore a special program interest either for class use or use in future work. It should be emphasized that this work is optional. The work may be done on a seminar basis.

Associate Leader
4-H Club and YMW Programs
Federal Extension Service
United States Department of Agriculture
Washington 25, D. C.
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Lloyd L. Rutledge,
Instructor

